

EMC PUBLISHING: PROFESSIONAL DEVELOPMENT PROPOSAL FOR  
NEW YORK CITY SCHOOLS/LONG-TERM ELL PROGRAM

OUTLINE IN BRIEF

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Professional Development Day 1  
Saturday, November 18, 2006  
Clara Barton High School, Brooklyn, NY

**Day 1**

Classroom Management in the English Language Arts Classroom: Meeting the Needs and Capturing the Interests of ELLs: Reading Strategies through Balanced Literacy

- 8-8:30 Breakfast
- 9:15-10:15 am Book walk by Laurie: Walk through the features of Grade 9 textbook components with “Goha and the Pot.” (Lesson Plans with Readability Guides, Student Edition of textbook, Reading Strategies Resource, Write-In Reader, Audio Library, etc.)

BREAK 10:15-10:30

10:30-12:00 Model an actual lesson with “Goha and the Pot” using the textbook, Lesson Plans, and the Reading Strategies Resource (Tina)

- Shared reading mini-lesson 15 mins, followed by 20 mins of group activity. Divide groups, chart paper, get back into large group and summarize (10 mins).
- Connecting the Write-In Reader: Modeled lesson with guided instruction using the EMC Write-In Reader and Write-In Reader Teacher’s Resource

LUNCH 12:00-1:00

1:00-1:30 Questions, Answers, Concerns, Discussion (Tina and Laurie)

1:30-2:15 Technology!

- Introducing EMC Technology Components for Teachers
  - \_Annotated Teacher’s Edition with Lesson Plans on CD-ROM
  - \_Review of how pieces and parts work together, how to use with ease

2:15-2:45 Time for order information (presented by Juan Santiago), outlining component overview (what is included in student and teacher sets), questions and answers. Introduce Janet Reda as high school literacy consultant for this project if she arrives in time.

NEXT MONTH: TOPIC PREVIEW

Writing and Technology

Review of Reading Strategies, first use of Write-In Reader

Report on documentation of Pre-Test of Reading Strategies/Skills