About the Authors

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Dr. Doris Luft Baker is currently an assistant professor at Southern Methodist University, and the chair of the Master in Bilingual Education and English as a Second Language Committee in the Department of Teaching and Learning. Dr. Baker’s research focuses on developing effective interventions to improve academic outcomes for English learners in Spanish and English; examining the validity and reliability of formative assessments to monitor the performance of English learners in Spanish and English; and developing effective professional development modules for teachers in Spanish and English to increase the quality of instruction. Dr. Baker has also provided professional development and consultation to teachers, parents and researchers in the U.S., Chile, Argentina, Mexico, Spain, Finland, and Qatar. Her work has been published in the *Journal of School Psychology, School Psychology Review, Reading and Writing: An Interdisciplinary Journal, Psicothema, Exceptional Children*, and *Teaching Exceptional Children* among others. She was born in Brazil, and grew up in Colombia and Mexico. She is fluent in Spanish, English, Portuguese, and German.

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Formerly Director of Language and Literacy Program at Harvard Graduate School of Education, Dr. Minden-Cupp’s research has focused on early literacy learning. While at the University of Virginia, she conducted a longitudinal study with Dr. Connie Juel of Stanford University.