

About the Authors



Doris Luft Santos Baker, Ph.D.

Program Author: Bookshop Fonética

Dr. Doris Luft Baker is currently an assistant professor at Southern Methodist University, and the chair of the Master in Bilingual Education and English as a Second Language Committee in the Department of Teaching and Learning. Dr. Baker's research focuses on developing effective interventions to improve academic outcomes for English learners in Spanish and English; examining the validity and reliability of formative assessments to monitor the performance of English learners in Spanish and English; and developing effective professional development modules for teachers in Spanish and English to increase the quality of instruction. Dr. Baker has also provided professional development and consultation to teachers, parents and researchers in the U.S., Chile, Argentina, Mexico, Spain, Finland, and Qatar. Her work has been published in the *Journal of School Psychology*, *School Psychology Review*, *Reading and Writing: An Interdisciplinary Journal*, *Psicothema*, *Exceptional Children*, and *Teaching Exceptional Children* among others. She was born in Brazil, and grew up in Colombia and Mexico. She is fluent in Spanish, English, Portuguese, and German.



Maria Uribe, Ph.D.

Program Consultant: Bookshop en español and Bookshop Fonética

Senior Instructor, Urban Community Teacher Education, School of Education & Human Development, University of Colorado Denver

Formerly a first-grade teacher, assistant principal, and principal in the Denver Public Schools, Dr. Uribe currently teaches courses in literacy development, instruction, and assessment, as well as mentoring and providing professional development to classroom teachers.



Jill H. Allor, Ed.D.

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Dr. Allor is a professor with the Department of Teaching and Learning at Southern Methodist University. Formerly a research associate and adjunct professor at Florida State University, where she worked on large-scale reading research with Dr. Joseph Torgessen and Dr. Patricia Mathes. She has authored numerous research articles.



Cecilia Minden-Cupp, Ph.D.

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**Literacy Consultant, Author,
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Formerly Director of Language and Literacy Program at Harvard Graduate School of Education, Dr. Minden-Cupp's research has focused on early literacy learning. While at the University of Virginia, she conducted a longitudinal study with Dr. Connie Juel of Stanford University.